

NAME \_\_\_\_\_ ID# \_\_\_\_\_ DATE \_\_\_\_\_

**SPECIAL EDUCATION**

**Secondary Education: General Science**

**Department of Special Education/Communication Disorders**

2022-2023 Catalog Year (degree requirements remain in effect for 8 years)

**Area I: English and Communication Arts (10 credits)**

* ENGL 1110G Composition I	4	___	___	___	_____
* ENGL 2130G, 2215G or 2221G	3	___	___	___	_____
COMM 115G or 1113G or ACOM 1130G	3	___	___	___	_____

**Area II: Mathematics (6 credits)**

* MATH 1220G or 1250G	3	___	___	___	_____
MATH 1430G or 1511G	3	___	___	___	_____

**Area III: Laboratory Sciences**

General education requirement is met by completing the Science Teaching Field on the back of this sheet.

**Area IV: Social/Behavioral Sciences (9 credits)**

C EPY 110G Human Growth & Behavior	3	___	___	___	_____
GEOG 1120G or 11300G	3	___	___	___	_____
Choose 1 course in a different department (For more options see Area IV in the UG catalog)					
ANTH 1130G, 11140G, 1115G, or 1160G					
SOCI 1110G or 2310G	3	___	___	___	_____

**Area V & VI: Humanities and Creative Fine Arts (9 credits)**

Choose 2 History courses

HIST 1110G, 1120G, 1130G, 1140G, 1150G, 1160G, 2245G, 2246G, 22250G, or 2251G	3	___	___	___	_____
	3	___	___	___	_____
ARTH/DANC/ENGL/HIST/MUSC/THEA ("G" courses)	3	___	___	___	_____

**Viewing a Wider World (3 credits)**

LIBR 311V Information Literacy	3	___	___	___	_____
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**SECONDARY EDUCATION REQUIREMENTS (24 credits)**

*# EDUC 1185 Intro. to Secondary Ed/Youth (S)	3	___	___	___	_____
* SPED 3105 Intro to SPED in a Diverse Society	3	___	___	___	_____
\$ EDLT 3110 Integrating Technology w/Teaching	3	___	___	___	_____
** BLED 3120 Sheltered English Instruction (S)	3	___	___	___	_____
** EDUC 4510 Data Literacy & Assessment (S)	3	___	___	___	_____
**# EDUC 4410 Teaching Science Mid/HS (F)	3	___	___	___	_____
** READ 4330 Content Area Literacy (F)	3	___	___	___	_____
** SPED 4150 Sec Curr Meth & Ma. For SPED (F)	3	___	___	___	_____

**STUDENT TEACHING (12 credits) (Application Deadlines - Spring: March 9 - Fall: October 9)**

** SPED 4820 Student Teaching SPED	9	___	___	___	_____
** SPED 4840 Special Ed/Sec ST Seminar	3	___	___	___	_____

\* Courses with an (\*) are pre-requisites for Teacher Education Program (TEP) admission.

\$ EDLT 3110 (\$) is a pre/co-requisite for Teacher Education Program (TEP) admission.

\*\* Double starred courses require admission to the Teacher Education Program (TEP).

# Course requires field experience.

**SPECIAL EDUCATION REQUIREMENTS (21 credits)**

	SPED	4220 Classroom Management	3	___	___	___	<u>SPED 3105 is a prereq</u>
	SPED	4210 Assessment (Sp/Su)	3	___	___	___	<u>SPED 3105 is a prereq</u>
**	SPED	4120 High Incidence Disabilities (F/Su)	3	___	___	___	_____
**	SPED	4110 Low Incidence Disabilities (Sp/Su)	3	___	___	___	_____
**#!	SPED	4811 Practicum	3	___	___	___	<u>Not with EDUC 4996</u>
**	READ	3110 Special Education Reading (F/Su)	3	___	___	___	_____
**#!	EDUC	4993 Dual License Practicum	3	___	___	___	<u>EDUC 4410 is a prereq</u>

**SCIENCE EDUCATION TEACHING FIELD REQUIREMENTS (36 credits)**

	<b>BIOL</b>	<b>2610G/L Principles of Biol Biodiversity</b>	4	___	___	___	_____
	<b>BIOL</b>	<b>2110G/L Cellular &amp; Organismal Bio</b>	4	___	___	___	_____
	<b>CHEM</b>	<b>1215G or 1216 General Chemistry I</b>	4	___	___	___	_____
	<b>CHEM</b>	<b>1225G or 1226 General Chemistry II</b>	4	___	___	___	_____
	<b>PHYS</b>	<b>1230G/L, 2110/L, 1310G/L or 2230G/L</b>	4	___	___	___	_____
	<b>PHYS</b>	<b>1240G/L, 2140/L, 1320G/L or 2240G/L</b>	4	___	___	___	_____
	BIOL	301 Principles of Ecology	3	___	___	___	_____
	BIOL	305 Principles of Genetics	3	___	___	___	_____
	BIOL	467 Evolution	3	___	___	___	_____
	BIOL	300+ Plant Science Elective	3	___	___	___	_____

*Teaching Field Requirements also apply to a minor in Biology. Minor must be declared through the appropriate academic department.*

- ! SPED 481 requires a minimum of 90 practicum hours. EDUC 489 requires a minimum of 100 practicum hours. EDUC 4996 and SPED 4811 may not be taken together in the same semester. EDUC 4410 is a prerequisite to EDUC 4996.

**Developmental Math and Developmental English courses are included on transcripts and will be calculated in the grade point average, but do not count towards total degree credit hours.**

*Courses in **BOLD** are guaranteed to transfer to other New Mexico colleges/universities as part of the statewide common core.*

**MINIMUM CREDIT HOURS FOR DEGREE 130**  
**MINIMUM UPPER DIVISION REQUIRED (300+) 48**

**The College of Education requires a minimum cumulative GPA of 2.75 for graduation and a minimum grade of “C-” in all education, TEP pre-requisite and teaching field courses.**

This degree plan is designed to meet all of the NMSU general education requirements listed in the undergraduate catalog. However, if a course substitution is granted for this degree plan, be aware that it might not apply to another program. Please see your advisor for assistance.

CHECKED BY \_\_\_\_\_ R5/22